



## BELMONT HIGH SCHOOL

*Building Harmony & Success*

424 Pacific Hwy, Belmont NSW 2280

Phone (02) 4945 0600

### APPLICATION FOR ENROLMENT TO YEAR 7 CAPA ENRICHMENT CLASS

#### INFORMATION FOR PARENTS

Belmont High School - established in 1953 as the first comprehensive high school in the region, has developed a reputation for strong academic performance and high standards of discipline. It has a focus on the creative and performing arts as well as trampolining and diving.

We are a proudly comprehensive, co-educational high school catering for students from Years 7 to 12. Our school has a strong focus on learning and expectations for student success.

We provide quality education in a caring, secure and positive learning environment. Our highly experienced, professional and skilled teachers demonstrate their commitment to promoting excellence in student outcomes by ensuring a stimulating and supportive learning environment and by fostering a partnership between the student, teacher and parent to achieve the best possible education.

We foster a culture of excellence and are committed to the recognition and celebration of student achievement. At BHS, there are opportunities for every student to achieve through challenging programs for gifted and talented students, a wide range of extra-curricular activities and effective support programs.

Our P&C actively supports the school and we encourage and welcome parent and community participation in the school.

#### THE YEAR 7 CAPA ENRICHMENT CLASS PROGRAM

The enrichment class encompasses the NSW Education Standards Authority Dance, Drama, Music, and Visual Arts syllabus content. The course of study offers Year 7 students a combined creative arts experience. After completing one year in the program students will be assessed on whether they will continue in this class for Year 8 at BHS. From years 9 – 12 students will have the option to choose their focus arts discipline/s for elective study.

CAPA students will have the opportunity to explore their chosen art form in a wide variety of classroom experiences and extra-curricular activities that run within the school community. Public performance opportunities, mentoring and tuition from specialist teachers (during the school day) is available to support your child. This will also help to build further confidence and help them reach their potential. To develop this it is expected that all students in the CAPA class will explore aspects of The Performing Arts even if it is not their focus area.

Students who are accepted into the program are identified as being talented and/or gifted in the Creative and/or Performing Arts and their classwork, programming and assessment in all subject areas will encompass their background, skills and talents. Specific teachers in all KLAs will be selected to teach this class and can cater to their preferred learning styles across all the mandatory subjects.

More importantly, classwork, programming and assessment in all subject areas considers the students' backgrounds, skills and talents. The experience offered to CAPA Program students is holistic and inclusive. The curriculum does not narrow the learning experiences to include creative and performing arts subjects only, but attempts to cater to a preferred learning style in all mandatory studies. There will be an emphasis for **Project Based Learning** experiences, during which students will present a range of individual and group tasks.

We are sure that the BHS Year 7 CAPA program will further develop your child's knowledge, skills and attitudes and enable them to reach their full artistic potential as well as fully achieving in their general education.

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It is intended, as part of the learning philosophy around this program, that students will participate in one or more of the extra-curricular activities offered by the school.

- Concert Band
- School Stage Band
- Percussion Ensemble
- Guitar Ensemble
- Vocal Ensemble
- Enrichment Art workshops & competitions
- Excursions
- Drama Workshops
- Dance programs
- Festivals such as: *Star Struck Drama/Choir/Dance, Drama Festival, Bandfest, Choralfest, Music: Count Us In & Muswellbrook Eisteddfod*

We are confident that the program of study and community life that students experience at Belmont High School will support the development of your child's knowledge, skills, values and attitudes and open the door for them to be achieving at their best.

## Selection Criteria

- Proven talent and involvement/experience and expertise in the Creative and/or Performing Arts.
- A strong academic record and a record of sound behaviour and attendance.

Sibling rights to attend Belmont High School will **NOT** be granted automatically.

## Requirements for Audition Applications

Students may audition in one or two of the Performing/Creative Arts areas but will need to complete individual auditions or portfolio submissions in each area.

Information about the audition procedure, including time and date, will be forwarded to you by mail approximately two weeks prior to the audition.

Supporting documentation addressing the selection criteria provided in your application will be assessed by the school in addition to the skills demonstrated in the audition process.

Unsuccessful applications will receive feedback as requested.

## PLEASE NOTE

- *CAPA Enrichment Class packages will be available to Feeder Primary Schools by **Monday 8<sup>th</sup> April 2019**, (packages will also be available to download from the BHS website).*
- ***Sections A & B** completed by parents and sent to the Primary School by **Friday 3<sup>rd</sup> May 2019**.*
- ***Section C** completed by Classroom Teacher/Principal and sent (**WITH PART A & B**) to Belmont High School by the **Friday 17<sup>th</sup> May 2019**.*
- *Students will be notified by mail of audition date and time by **Friday 24<sup>th</sup> May 2019**.*
- *Auditions will be held at Belmont High School on **Wednesday 5<sup>th</sup> June 2019**.*
- *Students will be notified of the result of their audition via Australia Post by **approximately the end of Term 2**. This will be either an offer, a reserve offer or a declination.*

Study in the **arts** is integral to our society. ... The **arts** are what make us most human, most complete as people. The **arts** cannot be learned through occasional or random exposure any more than maths or science can.

Students participating in the CAPA Class will gain further development in the following areas – Creativity, Confidence, Academic Performance, Decision Making, Perseverance, Focus, Self-Discipline, Collaboration, Accountability

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## AUDITION INFORMATION

Dance	Drama	Music	Visual Arts	Holistic (All Students)
<ul style="list-style-type: none"><li>• Performance Techniques</li><li>• Use of space/movement quality</li><li>• Performance Quality</li><li>• Adaptability to various tasks</li><li>• Keeping in time with music/ having a clear sense of rhythm</li></ul>	<ul style="list-style-type: none"><li>• Group work / cooperation</li><li>• Self-discipline / concentration and focus</li><li>• Movement skills</li><li>• Vocal skills</li><li>• Creativity and imagination</li><li>• Performance quality of scripted presentation</li></ul>	<ul style="list-style-type: none"><li>• Performance quality</li><li>• Appropriate standard of performance item</li><li>• Technical ability</li><li>• Intonation</li><li>• Projection</li><li>• Articulation/Diction</li><li>• Correct timing</li><li>• Musicality</li></ul>	<ul style="list-style-type: none"><li>• Quality of technique and skill</li><li>• Creativity and imagination</li><li>• Response to tasks with set parameters</li><li>• Demonstrated passion for the form</li></ul>	<ul style="list-style-type: none"><li>• Technical ability</li><li>• Concentration and focus</li><li>• Creativity and imagination</li></ul>

### DANCE

1. Prepare a 2-minute dance sequence in student's choice of dance style. Bring a backing track.
2. Appropriate Dance attire or comfortable clothes that allow you to easily move.
3. Appropriate dance shoes and no jewellery to be worn.
4. Students to have hair tied back and off their face.
5. Take part in a modern/contemporary Dance Workshop for 60 minutes. This consists of the following: Teacher lead warm-ups, Technical skills, and a Choreographic Workshop in which students will be required to perform the learnt sequence in small groups.

### DRAMA

1. Prepare a 1 to 2 minute scripted monologue of student's own choosing. No poetry please or self-written scripts.
2. Take part in a one hour Drama Improvisation Workshop.
3. Wear comfortable clothing that you can easily move in.

### MUSIC

1. Prepare a piece of music no longer than 4 minutes that demonstrates both your technical ability and expression in the chosen style.
2. Bring your instrument and music to the audition.
3. A piano, drum kit and amplifiers are available for use if you wish. Vocalist will have the option to sing acoustically or with a microphone.
4. Backing tracks or accompanist if required.

### VISUAL ARTS

1. Students need to prepare a portfolio of their artmaking. This can be compiled from work that they have completed at home, school or in any extra-curricular activity.
2. Students will participate in a one hour Visual Arts Workshop where they will be asked to complete a series of tasks that are designed to identify their skills and strengths.

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## Section A

**(To be completed by parent or caregiver of the applicant and returned)**

- DO NOT PROVIDE THE ORIGINALS OF ANY SUPPORTING DOCUMENTS.
- Documents will not be returned or photocopied at the school.
- Please attach the following items to the back of this application form:
  1. Photocopy of the most recent school report.
  2. A portfolio demonstrating their commitment to studies. This could comprise of copies of their latest school report, NAPLAN results, school awards and certificates
  3. A maximum of TWO additional pages of supporting documentation may be included e.g. Reference from a tutor or teacher (optional).
  4. Please have your current Principal complete and fax back the Principal's Report.

Attach a recent  
PASSPORT SIZE  
photograph of the  
student in this  
space

### PERSONAL DETAILS

Name of Applicant: \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Current School Year: \_\_\_\_\_ Current School: \_\_\_\_\_

Name of Parent(s)/ Carers(s): Mr/ Mrs/ Ms \_\_\_\_\_

Street Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ Post Code: \_\_\_\_\_

Phone Number (H): \_\_\_\_\_ (W) \_\_\_\_\_ Mobile: \_\_\_\_\_

Family Email address: \_\_\_\_\_ Fax: (if applicable) \_\_\_\_\_

### PLEASE TICK the area of your Audition Preference

**(A separate application must be provided for each preference if more than one preference is chosen)**

<input type="checkbox"/> <b>DANCE</b>	Please <b>specify style of dance for audition</b> e.g. Ballet/jazz/lyrical/ modern/ tap /hip hop etc.	Preferred style:
<input type="checkbox"/> <b>DRAMA</b>		
<input type="checkbox"/> <b>MUSIC</b>	Please specify e.g. Voice, guitar, drums, flute, piano, trumpet etc.	Voice/Instrument/s
<input type="checkbox"/> <b>VISUAL ARTS</b>	(Describe area of talent e.g. Painting/ drawing/ photography etc.)	Preferred Medium:

Has the applicant has auditioned for another Performing Arts program –  Yes  No

If 'Yes' what was the result of the audition (please forward with copy of written advice)?

I acknowledge that I have read and understood all the information contained in this document.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**APPLICATIONS CLOSE Friday 17<sup>th</sup> May 2019**

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## Section B

(To be completed by the student)

1. Please describe some of the previous performances / experiences / successes that you have had in your Creative and/or Performing Arts area/s.

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2. Please detail any School Based Awards or Leadership Achievements you have had.

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3. Please describe any outside achievements you have had. (i.e.: Exam results, awards, scholarships etc.)

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4. What area/s (Drama, Music & Visual Arts) would you like to develop if selected into the Creative and/or Performing Arts class?

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5. Other information you would like to include:

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424 Pacific Hwy, Belmont NSW 2280  
Telephone – (02) 4945 0600

## CREATIVE AND PERFORMING ARTS ENRICHMENT CLASS - YEAR 7 2020

### Section C

(To be completed by the Primary School Principal)

Please forward Section A, B, and C to Mr John Gill, Head Teacher CAPA and CAPA Program Coordinator Belmont High School **by Friday 17<sup>th</sup> May 2019**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_  
School Phone: \_\_\_\_\_

#### STUDENT PROFILE

Please rate the applicant's current achievement in the following areas by **circling** the most appropriate assessment:

a. Achievement across the curriculum

Outstanding      Above Average      Average      Below Average

Comment:

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b. Attitude and commitment to learning

Outstanding      Above Average      Average      Below Average

Comment:

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c. Genuine interest and commitment in performing arts

Outstanding      Above Average      Average      Below Average

Comment:

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d. Other relevant information:

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Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_