



Belmont High School

424 Pacific Highway

Belmont NSW 2280

Ph: 02 4945 0600

Email: belmont-h.school@det.nsw.edu.au

Website: www.belmont-h.schools.nsw.gov.au

Aboriginal Education Worker – 2022

Belmont High School is seeking applications from interested and suitably qualified persons for the role of Aboriginal Education Worker for the duration of 2022. Remuneration will be in accordance with the Crown Employees (School Administrative and Support Staff) Award. The successful applicant will be required to have a current Working with Children Check clearance before commencing the role.

School Information

Belmont High School is a comprehensive, co-educational secondary school located in the eastern suburbs of Lake Macquarie. The school was established as the first high school outside of Newcastle in 1953 and draws its enrolments from the Belmont, Belmont North, Florville and Jewells communities.

Belmont High School is a proud member of the Belmont Learning Community and Minimbah AECG, working in partnership to improve student outcomes. In 2021, the school recorded 826 students, including 80 Aboriginal students and 5 Special Education classes.

Belmont High School has a culture of success in sport and creative and performing arts with high expectations for student academic achievement. The school provides an enrichment stream in Years 7-10 and a Senior Learning Hub operates daily providing support for students in the completion of assessment tasks and study. Students also receive extensive support in accessing School-based Apprenticeships and Traineeships and transition to local-industry and tertiary study post-school pathways.

The Positive Behaviour for Learning program focuses on developing the qualities of respect, responsibility and resilience in our students.

The school has recently been transformed through a \$30 million upgrade completed in 2019, incorporating new student and staff facilities, special education, hospitality and technology learning spaces and administration areas, providing a modern, future focused learning environment.

The Strategic Improvement Plan was developed following an extensive Situational Analysis involving consultation and collaboration with school staff, P&C, Minimbah AECG and School Community surveys. Looking forward, the school is focused on improving academic growth and achievement, student wellbeing and belonging, with stronger connections to our local community.

About the role

The Aboriginal Education Worker works in partnership with school staff and parents/carers to:

- 1) help maximise educational outcomes of Aboriginal and/or Torres Strait Islander students, and;
- 2) help raise the awareness and respect for Aboriginal and Torres Strait Islander histories and cultures across the school community.

Key responsibilities include:

- Communicating high expectations for Aboriginal and/or Torres Strait Islander students
- Assisting in developing Personalised Learning Plans
- Liaising effectively with families and communities
- Fostering partnerships between the school the local Aboriginal community
- Contributing to the Aboriginal cultural competency of school staff and students by;
 - presenting information about Aboriginal culture;
 - promoting and assisting with cultural activities throughout the year;
 - suggesting culturally appropriate resources that support teaching and learning programs
 - acting as a positive role model for all students
- Assisting with the organisation of special events, e.g. NAIDOC Week, Sorry Day and Reconciliation Week
- Working as a member of the school's Aboriginal Education Team



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Selection Criteria

1. Identify as an Aboriginal person and be accepted by the local Aboriginal Community
2. Demonstrated understanding of and sensitivity to the learning and wellbeing needs of Aboriginal and Torres Strait Islander students
3. Demonstrated high-level communication and interpersonal skills, and ability to work effectively as part of a team
4. Demonstrated capacity to lead cultural activities and events
5. Demonstrated capacity to foster partnerships between the school and community stakeholders

How to apply

An expression of interest addressing the selection criteria of no more than 2 A4 pages in length should be submitted to Georgina Fleming by 5pm on Friday 4th March 2022. Applicants are required to include the names of two referees who are able to discuss your abilities and suitability for this position.

Enquiries should be forwarded to Georgina Fleming at Georgina.fleming2@det.nsw.edu.au or Ph 4945 0600.