



Senior Learning Hub Overview

Senior Learning Plans (SLPs)

Each Stage 6 student will have a *Senior Learning Plan* created and uploaded to their Sentral profile. SLPs aim to provide a comprehensive insight into students' goals and motivations at school, preferred study methods, and factors which impact them beyond the classroom. Students' progress towards achieving their SLP goals will be tracked utilising a range of data including attendance in the Senior Learning Hub, assessment data, and student self-evaluation as part of a review each semester.

Study Periods

Students are required to attend the Senior Learning Hub during timetabled study periods. The Senior Learning Hub provides support with:

- Academic support – Assessment tasks, writing skills, study schedules, exam preparation, feedback/reflection etc.
- Wellbeing support (alongside Year Advisors and the Wellbeing Team)
- Building and maintaining healthy habits
- Inspiring students to achieve their potential

Sentral Senior Learning Hub Referral

If there is a student who may benefit from SLHC intervention, however they are not likely to seek support alone, staff can utilise the '*Senior Learning Hub Referral*' function under Wellbeing in Sentral.

E.g:

- A student has not handed in a draft for an assessment task that is due soon and you suspect they may be at risk of receiving an N-Warning.
- A Year 11 student is concerned they have not made the best subject choices to align with their goals.
- A student would like to discuss which subject changes they can make while still being eligible for and ATAR.
- A student's attendance has declined recently, and they require some support to re-engage and form effective study habits.

Teacher Mentor Program

As part of the SLP process, students will have the opportunity to nominate a 'Teacher Mentor'. The aim of the program is to ensure that students have a range of trusted and reliable staff to support them – another person at school on their support 'team' in addition to their Year Advisors and the SLHC. This is optional for any staff members who wish to take part, not only Stage 6 teachers. If you wish to take part in the Teacher Mentor Program, please follow the link to complete the preference form.

<https://forms.office.com/r/hLNmBALknC>

Assessment Support

I aim to support students and staff throughout the entire assessment process including assessment task design, adherence to NESM Monitoring procedures, supporting students to produce quality work, academic referencing, and timely and effective feedback. I am also more than happy to attend lessons where an assessment task is being delivered so that I have a comprehensive understanding of the task requirements.

So that I can be as useful as possible, could all Stage 6 teachers please:

- Add assessment task due dates and times to the Sentral Calendar
- Upload a digital copy of the task to the class CANVAS page (or email a copy to me caitlin.lester2@det.nsw.edu.au)
- Let me know if you would like me to be there when you deliver an assessment task or give feedback to a class (doesn't have to be the whole lesson, even 10 minutes of key information is great.)



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Senior Snack & Study

Each Thursday from 12:50pm onwards, Stage 6 students will be invited to attend Senior Snack & Study – an opportunity for additional academic and wellbeing support. While some may attend TAFE or work during this time, students are encouraged to utilise this support system to practise effective study habits and support their health and wellbeing. Snack and Study will launch in Week 3 of Term 1, 2023.

Year 10 Transition

I will be working closely with Natalie Hilder to ensure that our students transition effectively into Stage 6 studies, focusing on creating a pattern of study tailored to students' individual strengths and goals. This includes completion of Year 10 Portfolios, Minimum Standards, All My Own Work, NESA Confirmations, and 'Taster Lessons' and Parent Information Sessions to support Stage 6 subject selection.